This interdisciplinary survey of the Middle East introduces students to the cultural and religious diversity of the region, highlighting contributions in various disciplines, including science, art, music, and literature. It also examines depictions of the region and its people in Western art, literature, media, and current political discourse.

This course examines Pacific Islander migrations to the United States mainland including the history, culture, and experiences of Pacific Islanders in the U.S. A consciousness raising analysis and evaluation of homophobia and heterosexism on individual, institutional, and cultural levels in the United States. Students identify and critically analyze contemporary social, political, economic, educational, and cultural issues in the U.S. with an emphasis on both western and non-western societies, colonization, and diasporic communities.

Students identify and critically analyze contemporary social, political, economic, educational, and cultural issues that are important and significantly affect the life of the Filipino American community. Issues include the following areas: defining Filipino and Filipino American identity, Immigration and acculturation, socioeconomic status, employment, racial and ethnic diversity, gender, political empowerment, education, and Emerging patterns of the Filipino family.

Expanding one’s knowledge about transphobia and gender diversity, increasing personal awareness of one’s own socialization and assumptions, and the application of this knowledge and awareness for individual and social change.

An introduction to concepts, theories, and social policy related to the history, culture, concerns and conditions of American ethnic and racial groups. Examines cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities and patterns of interaction between various racial and ethnic groups.

A consciousness raising analysis and evaluation of ableism (disability-based oppression) on individual, institutional, and cultural levels in the U.S. Expanding one’s knowledge about ableism, increasing personal awareness of one’s own socialization and assumptions, and the application of this knowledge and awareness for individual and social change are emphasized.